

12th annual CARD conference
orlando, florida
january 13-16, 2005



the florida mall hotel
1500 sandlake road
orlando, fl 32809

Conference Events

Pre-Conference Day for Educators

Friday, January 14, 2005

This free pre-conference day is sponsored by the Florida Department of Education, and is designed to present state-of-the-art educational practices to educators. The Keynote address will feature Dr. Mary Beth Doyle, who will present lessons we can learn from our students on the importance of using paraprofessionals. Also featured are a poster session showcasing the CARD/DOE Partnership Program outcomes for 2003-2004, a presentation on the Social Inclusion Project, and breakout sessions featuring innovative practices developed and presented by Florida educators. Registration is required.

Pre-Conference Day for Adult Service Providers

Friday, January 14, 2005

This free pre-conference day is sponsored by The Florida Developmental Disabilities Council and USF CARD. It will offer adult service providers, as well as those educators and professionals who support transition to work and higher education settings, best practice information and guidance for program implementation, as well as an opportunity to network and build collaborative efforts. Registration is required.

Pre-Conference ADOS Training

Thursday & Friday, January 13 & 14, 2005

This training workshop is designed for clinicians who evaluate and treat children with autism spectrum disorders. The 2-day workshop covers use of the ADOS, including a review of the instrument and how to administer and score it. **Note: Participants must bring (or purchase on-site) a copy of the ADOS manual (WPS \$59.95). Registration is required and limited to the first 25 received.**

Conferencias en Español

Sabado y Domingo, Enero 15 & 16, 2005

En la Conferencia de CARD se estaran presentando Charlas en Español. Por favor referase usted a la pagina de los horarios del sabado 15 y el domingo 16 especificamente en las sesiones intermedias español.

Self Development Workshops

Saturday & Sunday, January 15 & 16, 2005

New this year. CARD will provide a track for adults with Asperger's Syndrome. Workshops will be designed for ages 16 and up, and are limited to 25 participants registered with CARD.

Networking Sessions

Saturday, January 15, 2005

On Saturday, informal networking sessions will occur prior to the evening reception. Conference participants are encouraged to join networking groups to forge new friendships to develop support circles, and to share resources and information.

Autism Society of Florida (ASF)

Sunday, January 16, 2005

The Autism Society of Florida is a statewide organization that supports individuals with autism, their families, and caregivers. The ASF coordinates activities on behalf of autism on a statewide basis. Please join ASF Saturday evening at the Reception and at their annual meeting on Sunday morning.

Conference Reception

Saturday, January 15, 2005

Please join us Saturday evening for a casual gathering of CARD staff, CARD Constituency Board members, conference speakers, Autism Society of Florida and attendees. Hors d'oeuvres and cash bar.

CARD Contacts

University of Central Florida

12001 Science Drive, Suite 145
Orlando, FL 32826
407-737-2566
<http://www.ucf-card.org>

University of Miami

Dept. of Psychology
5665 Ponce de Leon Blvd.
PO Box 248768
Coral Gables, FL 33124-0725
305-284-6563
<http://www.umcard.org>

University of South Florida

Florida Mental Health Inst. DARES
13301 Bruce B. Downs Blvd.
Tampa, FL 33612-3899
813-974-2532
<http://card-usf.fmhi.usf.edu>

University of Florida/Gainesville

Dept. of Psychiatry
PO Box 100234
Gainesville, FL 32610
352-846-2761
<http://card.ufl.edu>

University of Florida/Jacksonville

6026 San Jose Blvd.
Jacksonville, FL 32217
904-737-5239
<http://www.centerforautism.org>

Florida State University

625 B North Adams Street
Tallahassee, FL 32301
850-644-4367
<http://autism.fsu.edu>

Florida Outreach Project

Dept. of Psychiatry
PO Box 100234
Gainesville, FL 32610
352-846-2757
<http://www.deafblind.ufl.edu>

Florida Atlantic University

Dept. of Exceptional Student Ed.
777 Glades Road
Boca Raton, FL 33431
561-297-2023

ADOS Training

January 13-14, 2005

The *Autism Diagnostic Observation Schedule (ADOS)* is rapidly becoming the standard instrument for assessing autism and PDD across age, developmental level, and language skills. This semi-structured assessment can be used to evaluate almost anyone suspected of having autism - from toddlers to adults, from children with no speech to adults who are verbally fluent. The ADOS consists of various activities that allow a clinician to observe social and communication behaviors related to the diagnosis of Pervasive Developmental Disorders. These activities provide interesting, standard contexts in which interaction can occur.

The 2-day workshop covers use of the ADOS, including a review of the instrument, and how to administer and score it. Dr. Rice will describe the ADOS and demonstrate administration and scoring of various Modules. Participants will have the opportunity to practice administration and scoring under her supervision. This workshop is designed for clinicians who evaluate and treat children with Autism Spectrum Disorders. **Note: Participants must bring (or purchase on-site) a copy of the ADOS manual (WPS, \$59.95).** Registration is required and limited to the first 25 received.

Catherine Rice, Ph.D.

Dr. Rice is a Developmental Psychologist with the National Center on Birth Defects and Developmental Disabilities (NCBDDD) at the Centers for Disease Control and Prevention (CDC) in Atlanta. There, she is developing and implementing population-based monitoring systems for autism and related disabilities, and leads projects related to the national incidence of autism spectrum disorders. She is also a clinician at the Emory Autism Center, where she conducts diagnostic evaluations, assessments, and treatment planning. Dr. Rice is nationally recognized as a trainer for the ADOS and the ADI-R for both clinical and research uses.

AGENDA

Thursday, January 13, 2005

8:30	registration
9:00 - 9:45	brief review of Autism Spectrum Disorders
9:45 - 10:15	introduction to ADOS
10:30 -12:00	modules 1 & 2: tasks, materials, & administration
12:00 - 1:00	lunch (on your own)
1:00 - 2:00	video observation of modules 1 & 2
2:00 - 3:00	practice administration
3:15 - 3:45	practice scoring modules 1 & 2
3:45 - 4:30	review scoring & algorithm

Friday, January 14, 2005

9:00 - 9:30	questions from modules 1 & 2
9:30 - 10:30	modules 3 & 4: tasks, materials, and administration
10:45 - 12:00	modules 3 & 4 continued
12:00 - 1:00	lunch (on your own)
1:00 - 2:00	video observation
2:00 - 3:00	practice administration
3:15 - 4:00	practice scoring & review
4:00 - 4:30	reliability issues: clinical & research eval.

self development

JANUARY 15 & 16, 2005

The self development track is limited to 28 participants with Asperger's Syndrome, ages 16 and up. Attendees must be registered with a CARD center to participate. **IMPORTANT:** For registration details, go to <http://www.ucf-card.org>, and click on the self development bubble.

Agenda

Saturday, January 15, 2005

10:10 - 11:40	getting it together: organizational skills for all
11:50 - 1:00	lunch
2:10 - 3:40	do's & don'ts for great relationships
3:50 - 5:20	your rights & responsibilities at work
5:30 - 6:15	networking session

Sunday, January 16, 2005

10:00 - 11:30	married with aspergers
	ultimate make-over: geek or chic?

ESPAÑOL

JANUARY 15 & 16, 2005

Las reuniones en Español son para familias que prefieren escuchar información acerca de autismo en su propio idioma. Este año tendremos cuatro reuniones en español. Representantes que hablan español estarán presentes durante la conferencia para asistirle con cualquier pregunta que tenga. El sábado en la noche, habrá una reunión para compartir ideas la cual será dirigida en español. El resto de las presentaciones será en Ingles.

Agenda

Sabado, Enero 15, 2005

10:10 -11:50	características de condiciones relacionadas al autismo
2:10 - 3:40	que? cuando? como? donde? panel de discucion
3:50 - 5:20	cómo utilizar la música para promover la comunicación y la participación

Domingo, Enero 16, 2005

10:00 - 11:30	aprenda a interpretar el comportamiento de su hijo(a) con autismo
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Soma Mukhopadhyay

Using the Rapid Prompting Method



As seen on
60 Minutes

Ms. Mukhopadhyay will highlight how Rapid Prompting has increased academic and communication skills for individuals with Autism Spectrum Disorders.

A native of India, Ms. Mukhopadhyay is a teacher and mother who developed her trademarked Rapid Prompting Method (RPM) to instruct her son, Tito, who has severe autism and is now a published writer and poet. She has instructed more than 200 students (youth to adult) with autism and other challenging communication delays at her clinic in southern California, and schools and organizations across the US. RPM is used to teach academics and communication by eliciting responses through intensive verbal, auditory, visual and/or tactile prompts, designed to keep students focused and successful. This method presumes competence and comprehension at age level, emphasizing low-tech approaches requiring only paper and pencil. Student responses evolve from picking up answers, to pointing, to typing and writing, which reveal the students' comprehension, academic abilities and, eventually, conversational skills. Ms. Mukhopadhyay will discuss how and why her evolving method works, and she will share video samples of her progression of instruction for different students and learner types.

RICHARD VILLA

The Inclusive School: Restructuring for Caring & Effective Education

How do we develop a school community that embraces our children while providing the specialized education they require? Dr. Villa will present research-based findings and models for making it possible.

Dr. Richard A. Villa is President of Bayridge Consortium, Inc. in San Diego, California. His primary field of expertise is the development of administrative and instructional support systems for educating students within general education settings. Dr. Villa is recognized as an educational leader with the commitment and the conceptual, technical, and interpersonal skills to inspire and work in collaboration with others in order to implement current and emerging exemplary educational practices. This has resulted in the inclusion of children with intensive cognitive, physical, and emotional challenges as full members of the general education community in the school districts where he has worked and with which he has consulted. Dr. Villa has been a classroom teacher, special education administrator, pupil personnel services director, and director of instructional services.



Dr. Villa has presented at international, national, and state educational conferences and has provided technical assistance to the United States, Canadian, Vietnamese, and Honduran Departments of Education, and to university personnel, public school systems, and parent and advocacy organizations. He has authored 4 books and over 70 research articles and book chapters. He is known for his enthusiastic, humorous style of presenting.

Steve Gutstein

Getting to the Heart of Autism Spectrum Disorders

Dr. Gutstein will overview the unique social difficulties in Autism Spectrum Disorders and their implications for assessment and intervention.

Dr. Gutstein received his Ph.D. in Clinical Psychology in 1980 from Case Western Reserve University. He completed post-doctoral training at Rutgers Medical School, and was on the faculty of Baylor College of Medicine and the University of Texas Medical School from 1980 to 1987. There, he conducted research, developed innovative programs, and published extensively on ways families can help their children cope with medical and developmental crisis.

Dr. Gutstein is the co-director of Connections Center for Family and Personal Development in Houston. He sits on the editorial board for *Focus on Autism and Other Developmental Disabilities*, and is also on the clinical staff of Texas Children's Hospital.

Dr. Gutstein is the creator of RDI (Relationship Development Intervention), an intervention approach to address social deficits in Autism Spectrum Disorders. He is the author of *Autism/Aspergers: Solving The Relationship Puzzle*, and co-author of *Relationship Development Intervention with Young Children: Social and Emotional Development Activities for Asperger Syndrome, Autism, PDD and NLD*, and *Relationship Development Intervention with Children, Adolescents and Adults: Social and Emotional Development Activities for Asperger Syndrome, Autism, PDD and NLD*.



Bryan King

Autism 2005

Dr. King will highlight exciting findings on brain structure & function as well as genetic & environmental influences on autism.

Bryan H. King, M.D. received his medical training at the Medical College of Wisconsin. He completed post-graduate training in Internal Medicine, Psychiatry, and Child and Adolescent Psychiatry at the UCLA Center for Health Sciences and the UCLA Neuropsychiatric Institute. Thereafter, he joined the faculty at UCLA, where he directed the Child Psychiatry Inpatient Service, and the Developmental Neuropsychiatry Laboratory. He also co-founded the Behavioral Neurogenetics Clinics.



Among his over 100 published articles, chapters, and abstracts, he has written extensively on psychopharmacology as it relates to developmental disorders. Internationally recognized for his work, Dr. King has been honored by the American Academy of Child and Adolescent Psychiatry, and the American Psychiatric Association for his achievements in the field of mental retardation and developmental disabilities. Dr. King is currently an investigator in the National Institutes of Health STAART Centers for Autism research and treatment, and is Professor of Psychiatry and Pediatrics and Director of Child and Adolescent Psychiatry at Dartmouth Medical School, and Medical Director for the New Hampshire Division of Developmental Services.

friday

7:30	registration		
9:00 - 9:30	opening address		
9:00 - 11:30	keynote:	<i>individual vocational profiles</i>	michael callahan
11:30 - 1:00	lunch on your own		
1:00 - 2:30	breakouts		
	breakout #1	<i>transition, national & state</i>	richards & benito
	breakout #2	<i>supported employment & the system</i>	dave guido
2:30 - 3:00	break		
3:00 - 4:30	breakouts		
	breakout #3	<i>transition & employment, an individual and family story</i>	luke & betsy farmer
	breakout #4	TBA	michael callahan
5:15 - 6:30	adult service networking session and reception		

MICHAEL CALLAHAN

Mr. Callahan has consulted throughout the US, Canada and Europe in the area of supported employment for the past twenty-three years. He received his education at Syracuse University and is the president of Marc Gold and Associates (MG & A), an agency that provides technical assistance to systems, agencies and families interested in insuring the complete community participation of persons with severe disabilities. He is an editor of a popular "how-to" book on employment for persons with severe disabilities, *Getting Employed, Staying Employed* (1987) and co-author of *Keys to the Work Place* (1997), a text on systematic instruction and natural supports in supported employment. He has written numerous articles, chapters, manuals, and curricula pertaining to employment of persons with disabilities. In conjunction with his other responsibilities, he is also the vice-president of Employment for All.

Mr. Callahan also directed a Department of Labor grant, One-Stop to Success, which offered persons with significant disabilities access to services in generic one-stop employment centers. He was the former director of the Choice Access Project, a six-year project that examined the feasibility of providing direct vouchers to persons with severe physical disabilities and for them to purchase the employment services of their choice and he managed the UCPAs Research and Demonstration Project on Supported Employment and the UCPA Self-Directed Staff Training Project for Supported Employment, a pilot project to test the feasibility of an individualized, competency-based curriculum for staff development as well as the UCPA National Demonstration Project for Supported Employment in the late 80's. These projects employed hundreds of persons with significant physical disabilities using individualized supported employment.

Mr. Callahan will present on national and state of the art practices for moving individuals with disabilities into meaningful employment opportunities.



This day is designed for adult service providers in the State of Florida. There is no cost for adult service providers to attend this day. If you are an adult service provider attending this day, mark the registration form appropriately. Registration is necessary and provides conference materials.

Mary Beth Doyle

Dr. Mary Beth Doyle is Associate Professor of Education at St. Michael's College in Vermont. Her research has focused on curriculum design and modification, teacher training, and teacher-paraprofessional collaboration. Dr. Doyle began her career teaching students with severe disabilities in a special education school in New York. The lessons she learned from her first students propelled her career, while keeping her rooted. She is the author of numerous books, including *The Paraprofessional's Guide to the Inclusive Classroom: Working As a Team*, and *Curriculum As Everything Students Learn in School: Creating a Classroom Community*, a series of Training Modules on curriculum and collaborative school communities for students with special needs.

LISTEN: Perspectives of young adults with disabilities on how to use paraprofessionals

Often the research literature has looked at the role of the paraprofessional from the viewpoint of the individual or the teacher, but has rarely considered the perspective of the student with disabilities. Current research illustrates that the interaction between teachers and paraprofessionals has an important impact on the post-school outcomes and attitudes of our students as young adults. In this keynote, the stories of students with developmental disabilities will highlight the roles of the teacher and paraprofessional, and their relationships from the perspective of these now young adults, and will outline steps for the best-practice use of paraprofessional support. Strategies that have been proven effective in guiding the work of paraprofessionals will be shared, and research outcomes reviewed. Participants will reflect upon and learn from these experiences and specific strategies to turn the tide to create school and classroom communities that foster positive outcomes for all.

7:30 - 9:00 registration

9:00 - 9:30 opening address

9:00 - 11:30 keynote: *use paraprofessionals: young adults describe their experiences* mary beth doyle

11:30 - 1:00 lunch on your own

1:00 - 2:30 breakouts

breakout #1

breakout #2

breakout #3

breakout #4

DOE/Autism Contact Meeting

2:30 - 3:00 break

3:00 - 4:30 breakouts

breakout #1

breakout #2

breakout #3

breakout #4

DOE/Autism Contact Meeting cont.

5:15 - 6:30 DOE/Partnership Meeting/Reception



saturday

	7:30	registration	continental breakfast
	8:30 - 9:00	opening address	
	9:00 - 10:00	keynote I: <i>getting to the heart of autism spectrum disorders</i>	steve gutstein
	10:10 - 11:40	breakout sessions I	
TRACKS	adults	<i>transition, national & state level update</i>	richards & benito
	advanced	<i>current epidemiological research findings</i>	catherine rice
	aspergers	<i>college survival tips & using the ADA</i>	TBA
	education	<i>friendships never "just happen"</i>	mary beth doyle
	español	<i>características de condiciones relacionadas al autismo</i>	
	family	<i>assessing & treating feeding problems part I</i>	luis grana
	related	<i>from calendars to literacy</i>	bill ahearn
	self dev.	<i>getting it together - organizational skills</i>	julie durando
	young	<i>collaborative communication</i>	marilee emerson tom nurse
		11:40 - 1:00	lunch
	1:00 - 2:00	keynote I: <i>inclusion: restructuring for caring & effective education</i>	richard villa
(adult issues)	keynote II: <i>improving transition outcomes for young adults with significant disabilities</i>	jerry petroff	
	2:10 - 3:40	breakout sessions II	
TRACKS	adults	<i>individual vocational profiles</i>	michael callahan
	advanced	<i>from IDEA to rehabilitation act</i>	tom nurse
	aspergers	<i>what to do when things fall apart</i>	diane adreon
	education	<i>assessing the transition needs of students</i>	jim patton
	español	<i>que? cuando? como? donde? panel de discucion</i>	mayra ruiz
	family	<i>assessing & treating feeding problems part II</i>	bill ahearn
	related	<i>transition planning for significant needs</i>	jerry petroff
	self dev.	<i>do's & don'ts for great relationships</i>	dixon & daly
	young	<i>building communication through literacy</i>	ann marie orlando
		3:50 - 5:20	breakout sessions III
TRACKS	adults	<i>supported employment & the system</i>	dave guido
	advanced	<i>transition to post secondary education settings</i>	jim patton
	aspergers	<i>comprehensive treatment planning</i>	steve gutstein
	education	<i>strategies to address social challenges</i>	boyd & associates
	español	<i>cómo utilizar la música para promover la comunicación y la participación</i>	marlene schulefand
	family	<i>all God's children: panel discussion</i>	faith panel
	related	<i>access to the general education curriculum for all</i>	richard villa
	self dev.	<i>your rights and responsibilities at work</i>	karen wesley
	young	<i>been there - done that: advice for new parents</i>	panel
		5:30 - 6:15	networking sessions
	7:00 - 9:00	reception/ASF	

University of Central Florida is an Equal Opportunity and Affirmative Action Institution.

All information provided at the 12th Annual CARD conference is for informational purposes only, and more advanced training may be necessary. Presentations at the conference do not necessarily represent CARD's endorsement of the treatment or therapy option, program, service or provider referenced.

8:00	registration ASF annual meeting		
8:30 - 8:45	opening address		
8:45 - 9:45	keynote: <i>autism 2005</i>	bryan king	
10:00 - 11:30	breakout sessions I		
TRACKS	adults	<i>transition & employment</i>	luke & betsy farmer
	advanced	<i>autism & medication</i>	bryan king
	aspergers	<i>married with aspergers: panel discussion</i>	panel
	education	<i>best practices in school: a few things done well</i>	wayne secord
	español	<i>aprenda a interpretar el comportamiento de su hijo(a) con autismo</i>	patricia oliver
	family	<i>estate planning</i>	kevin manning
	related	<i>early intervention for children with sensory losses</i>	gail strassel
	self dev.	<i>married with AS or ultimate make-over</i>	multiple
	young	<i>theories of treatment in autism spectrum disorders</i>	boutot & dukes
	11:45 - 1:15	keynote: <i>using the Rapid Prompting Method</i>	soma mukhopadhyay

sponsors

center for autism and related disabilities

The Center for Autism and Related Disabilities is funded by the State of Florida as a nonresidential resource and training center for people of any age with autism and related disabilities, and dual sensory impairments. CARD centers are located at the University of Central Florida, University of Miami, University of South Florida, University of Florida (Gainesville & Jacksonville), Florida Atlantic University, and the Florida State University.

florida outreach project for children and young adults who are deaf-blind

The Florida Outreach Project for Children and Young Adults who are Deaf-Blind is funded by the U.S. Department of Education, Office of Special Education and Rehabilitation Services. The Project is designed to build the capacity of the local school district, early intervention programs, and other service providers, including CARD, to create solutions to challenges often associated with children and youth who experience both vision and hearing losses. The Florida Outreach Project addresses three critical areas in the education of individuals with deaf-blindness: identification; individualized and programmatic technical assistance and support; and training for families, school districts, and service providers.



continuing education

continuing education credits and component points

As an organization approved by the Florida Board of Clinical Social Work, Marriage and Family Therapy, and Mental Health Counseling, the Florida Board of Nursing and the American Psychological Association, the Louis de la Parte Florida Mental Health Institute is offering this activity for up to 16.5 continuing education credits for clinical social workers, mental health counselors, marriage and family therapists, nurses and clinical and school psychologists (provider #s BAP #10, exp. 3/2005; 27P0001.) The Institute maintains responsibility for the program.

Events, activities, programs, and facilities of the University of South Florida are available to all without regard to race, color, marital status, sex, religion, national origin, disability, age, Vietnam, or disabled veteran status as provided by law and in accordance with the University's respect for personal dignity.

asha

Red Rock Educational Publications, Inc. is sponsored by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to offer continuing education activities in speech-language pathology and audiology. ASHA approval of CE Provider status does not imply endorsement of course content, specific products, or clinical procedures.



Lodging & directions

The Florida Mall Hotel is a luxurious hotel located close to the Orlando International Airport and all Disney area attractions. The hotel offers 510 guest rooms and suites that feature all the style and amenities that you would expect from a leader in the hospitality industry. Enjoy one of Orlando's largest indoor malls, adjacent to the main lobby. Soak up the sun beside the sparkling pool. Allow the professional staff to offer you the unrivaled service and personal attention that reflects a signature standard of excellence.

Round trip airport shuttle service is complimentary and available to all guests! From the polished black marble of the lobby to the sparkling sunshine of the outdoor pool, the Florida Mall Hotel welcomes you with a remarkable sense of style. The hotel's deluxe guest rooms include spacious double and king sofa rooms with rosewood furnishings, cable TV, in-room movies, AM/FM alarm radio, hairdryers and more. The Florida Mall Hotel in Orlando has also added some exciting new guestroom amenities to make your stay even more enjoyable — Play Stations and WebTV are now available in every guestroom!

Make your hotel reservation directly with The Florida Mall Hotel.

1500 Sandlake Road - Orlando, FL 32809 - tel: 407-859-1500 or 800-588-4656- fax: 407-855-1585

Conference room rate is \$121 per room (single, double, triple or quad) plus tax. To receive this rate, you must identify yourself as a CARD Conference participant. Rates will be available until **January 10, 2005**. Reservations will be taken on a space available basis.



map & directions

contact information



for more information about the conference contact:

judee samuels podvin

UCF CARD
12001 science drive, suite 145
orlando, fl 32826

407-737-2566, ext. 19
888-558-1908 fax: 407-737-2571
e-mail: jsamuels@mail.ucf.edu

conference tracks

This year, 8 interest tracks will be offered to participants. Attendees are encouraged to consider offerings in all tracks, since individual needs often do not follow only one interest track.

Adults: geared toward issues of importance for individuals 16 and older.

Advanced: research findings, scientific and academic presentations.

Aspergers: concerns for individuals diagnosed with AS/HFA.

Education: issues relevant to school-based services and teaching.

Español: presented in Spanish.

Family: focused on home and community issues that families face.

Related: addresses needs of those who are deaf-blind or have sensory impairments and additional disabilities. Many strategies addressed can also be used with autism spectrum disorders.

Self Development: for individuals with aspergers syndrome who are registered at a CARD center.

Young: dedicated to the needs of younger and newly diagnosed individuals.

registration

name: _____

agency/school/org.: _____

address: _____

city: _____ state: _____ zip: _____

phone: _____ e-mail: _____

ss# (required for CEU's): _____ county: _____

CARD affiliation:

___ UCF ___ USF ___ UM ___ FSU ___ UF/Gainesville ___ UF/Jacksonville ___ FOP ___ FAU

___ professional ___ parent ___ caregiver ___ other

please check all that apply:

i will: attend the saturday evening reception attend the ASF meeting be staying at the florida mall hotel

pre-conference events

___ pre-conference for educators	january 14, 2005	free
___ pre-conference for adult services	january 14, 2005	free
___ ADOS training	january 13-14, 2005	\$200

12th annual CARD conference

___ registration	january 15-16, 2005	
___ late registration	postmarked prior to 12/4/04	\$ 95
___ self development workshops*	postmarked after 12/4/04	\$120
___ continuing education credits (optional)	january 15-16, 2005	\$ 40
		\$ 15

total fees \$ _____

payment (please indicate): po#: _____ check#: _____

i will require the following special accommodations: _____

the breakout sessions that are most interesting to me are: (please check only one per session)

saturday, january 15, 2005

breakout I: ___ adults ___ advanced ___ aspergers ___ education ___ family ___ related ___ self development ___ español ___ young
breakout II: ___ adults ___ advanced ___ aspergers ___ education ___ family ___ related ___ self development ___ español ___ young
breakout III: ___ adults ___ advanced ___ aspergers ___ education ___ family ___ related ___ self development ___ español ___ young

sunday, january 16, 2005

breakout I: ___ adults ___ advanced ___ aspergers ___ education ___ family ___ related ___ self development ___ español ___ young

make funds payable to: PALS (providing autism links & supports, inc.)
mail to: PALS, c/o UCF CARD - 12001 science drive, suite 145 - orlando, fl 32826

cancellation policy: cancellations must be confirmed in writing and received by january 3, 2005. there will be a \$10 processing fee. no refunds after january 3, 2005.

early registration: to qualify for the early registration fee, registration must be postmarked prior to december 4, 2004. on-site registration will be accepted on a space available basis at \$130 (cash only). fee includes: continental breakfast on saturday & sunday, lunch on saturday, conference reception on saturday, and all conference materials.

*must be an individual with aspergers and registered at a CARD center. go to <http://www.ucf-card.org> for details.